

ESSA 2020-2021 Participation Rate Improvement Plan

School Name	Lenape Elementary School	Contact Person Name	Sean Inglee
School BEDS Code		Contact Person Title/Position	Lenape School Principal
District Name	New Paltz Central School Dist.	Contact Person Phone Number	845 256 4300
District BEDS Code		Contact Person Email	singlee@newpaltz.k12.ny.us




Indicate the Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:

English Language Arts	Mathematics
<input checked="" type="checkbox"/> All Students <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input checked="" type="checkbox"/> Economically Disadvantaged	<input checked="" type="checkbox"/> All Students <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input checked="" type="checkbox"/> Economically Disadvantaged
<input checked="" type="checkbox"/> English Language Learners <input checked="" type="checkbox"/> Hispanic or Latino <input checked="" type="checkbox"/> Multiracial <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable	<input checked="" type="checkbox"/> English Language Learners <input checked="" type="checkbox"/> Hispanic or Latino <input checked="" type="checkbox"/> Multiracial <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable

Required Plan Component	School Response
<p>Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.</p>	<p>The New Paltz Central School District participation rate fell off beginning in 2012. Both the stringent Common Core Curriculum and the Annual Professional Performance Review, meant to tie teacher evaluation to State Assessments, contributed to the parent refusal movement. Refusal rates continued to rise even as the Common Core Curriculum was replaced and APPR mandates were revised.</p>
<p>Provide a brief description of Consultation and Collaboration process for development of the plan.</p>	<p>The building principal and Deputy Superintendent collaborated with Ulster BOCES to review Level 1 data. Through this process subgroups were identified whose performance indicators were impacted by participation rate. A draft improvement plan was developed by District and Building Administrators and shared with parents and teachers. Parents and teachers provided input and revisions were made accordingly.</p>

Required Plan Component	School Response
<p>List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</p>	<p>Deputy Superintendent, Michelle Martoni Sean Inglee, Lenape School Principal Lenape Elementary School teachers Lenape Elementary School parents</p> <p>Consultation with U1ster BOCES; 7/23/2020, 8/5/2020 Parent and teachers 8/12/2020; 8/13/2020; 8/17/2020</p>
<p>Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.</p>	<ul style="list-style-type: none"> • Principal will review Level 1 data with Lenape School teachers • Virtual Parent forum to be held by end of October 2020 • Power Point explaining assessments to be presented at virtual forums • Parent letter home in English and preferred language.

By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Principal Name:	SEAN INGLEE	8-26-20
Principal Signature:		
Date:		
Superintendent's Name:	Angela Urbina-Medina	8-26-20
Superintendent's Signature:		
Date:		
Board President's Name:	STERN LA BELT	8-26-20
Board President's Signature:		
Date:		